

ARCHITECTURAL PROGRAM

Phase 2 - Building(s)

K-12 Funded Project

Project Name:

Project #:

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This portion of the program identifies and describes the building(s) anticipated for this project. This will allow the design of a conceptual site plan and set the parameters for the Individual Space descriptions that follow.

BUILDING: xxxx

A. Philosophy, Goals and Expected Outcomes

1. Provide the overarching philosophy of the building.
2. Discuss the educational program in relation to the building.
3. Note the unique features that distinguish it from other buildings.
4. Discuss what this building needs to accomplish.

B. Curriculum And Anticipated Use

1. List the activities and functions that will be performed within the building.
2. Discuss the area needed for the different functions (see attached form).
3. Note the anticipated square footage of the building

C. Discernable Trends

1. Provide the recent educational trends and/or influences that would affect the design of the facility.

D. Relationships

If building is departmentalized, first describe the department relationships and then describe the individual space relationships within each department.

1. Describe areas that should be grouped together.
2. Describe areas that should be immediately adjacent.

PROGRAMMING QUESTIONNAIRE

Phase II Programming- Building

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3. Describe areas that should be proximate.
4. Describe areas that should be separate.

E. General Building Guidelines

Note issues that apply to all individual spaces.

1. Basic design criteria
2. Civil
3. Landscape
4. Architectural
 - a. Space standards for offices or shared offices.
 - b. Workstation standards.
 - c. Privacy standards.
 - d. Acoustical issues.
 - e. Graphics and signage
5. Interiors
 - a. Materials, finishes and colors.
6. Equipment
7. Fire Protection
 - a. Policy regarding fire sprinklers.
8. Plumbing
9. Mechanical
10. Electrical
11. Telecom
12. Audio Visual
13. Security
 - a. Intrusion alarm system.
 - b. Door access system.